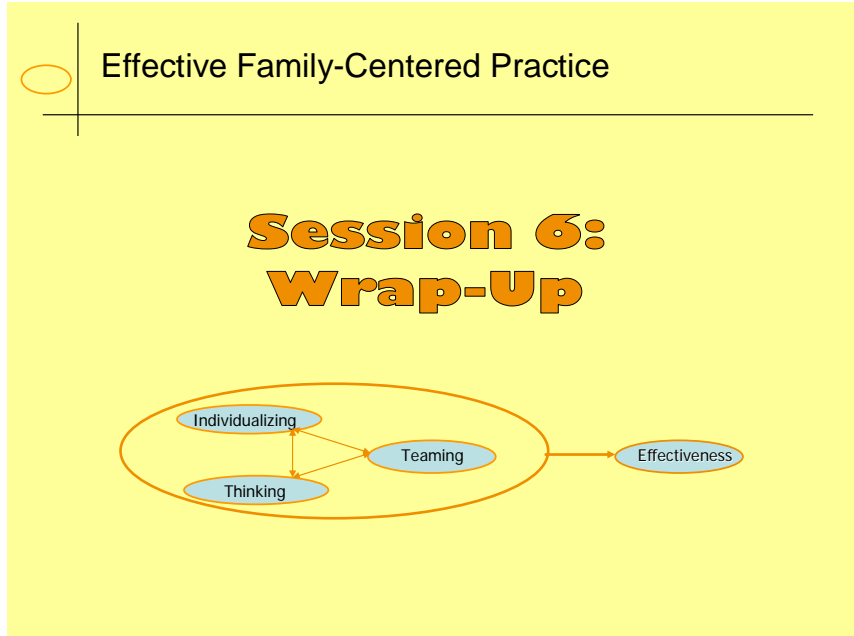


**SESSION 6: WRAP-UP**

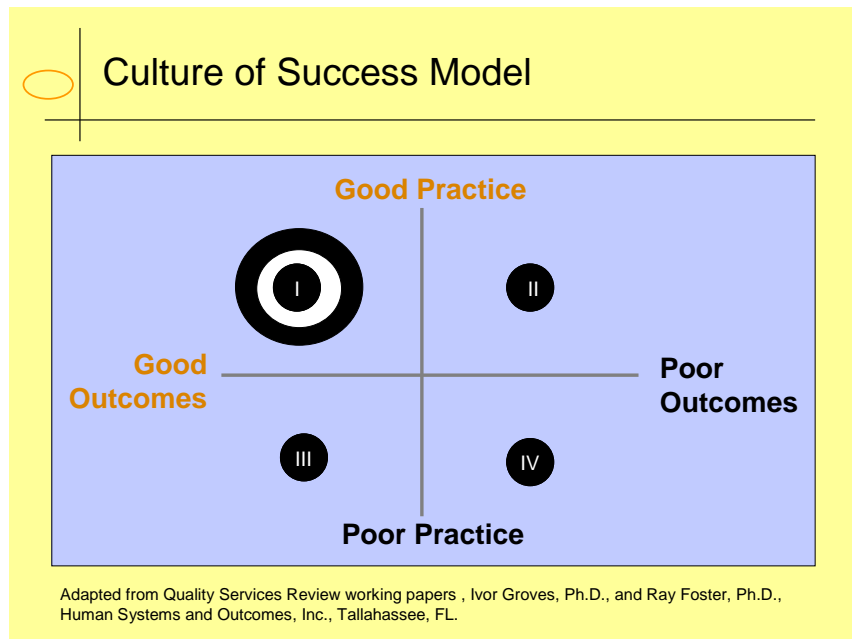
SLIDE 6-1: SESSION TITLE SLIDE



*Summarize:*

- In this session, we conclude the training.
- I'll be giving you a brief summary of the key points, and then you will complete the post-training survey and the training evaluation.

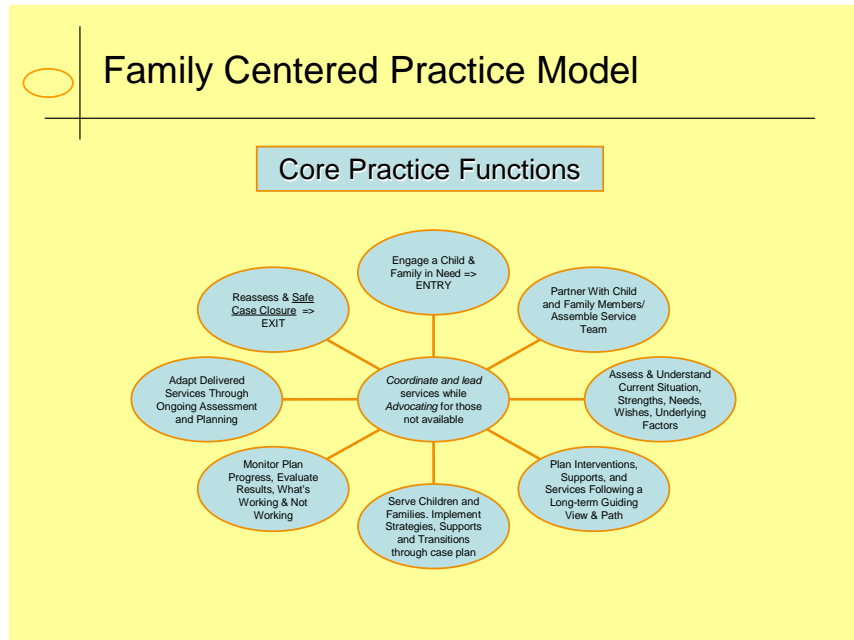
## SLIDE 6-2: CULTURE OF SUCCESS



### *Summarize:*

- This is where we began the training – with a renewed commitment to a culture of success based on good outcomes through good practice.
- This is our goal . . . our target.
- It takes a total child welfare system effort to achieve this goal . . . training on its own won't do it, nor will the efforts of individual CPIs or case manager.
- Still, there is a renewed system-wide interest and commitment to bringing about the culture of success.
- And, as Rusty pointed out in the video at the beginning of this workshop, individual CPIs, case managers, units, and even organizations can play a vital role in bringing about this change.
- This workshop, too, has given you a number of tools and models to make you more effective in bringing about a culture of success.

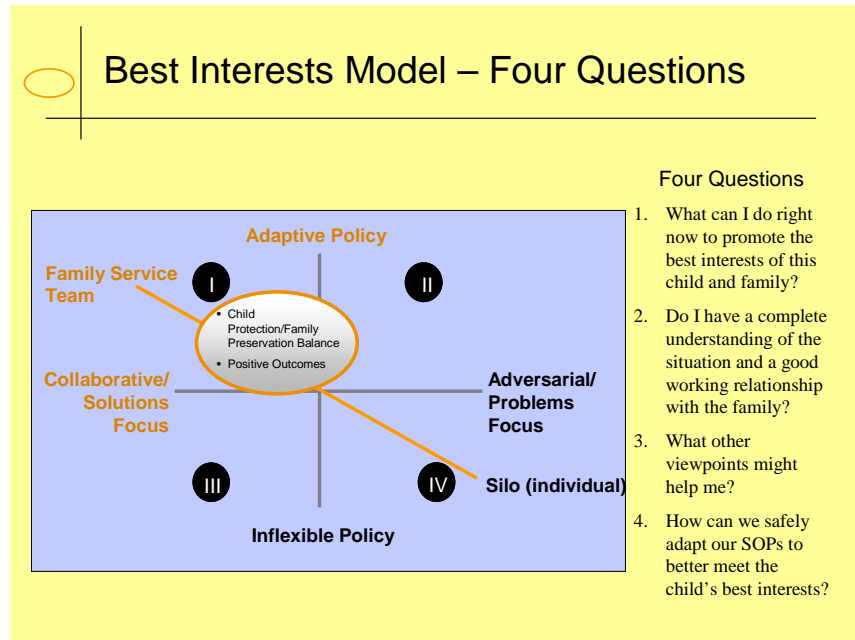
**SLIDE 6-3: FAMILY  
CENTERED PRACTICE  
MODEL**



*Summarize:*

- Here is one of those models. The Family Centered Practice Model describes the case work process through which individual CPI or case managers, units, and organizations can achieve a culture of success.
- At an overall casework level, it defines good practice.
- Follow the process presented in the model, do each step well, and, more than likely, good outcomes will be achieved.

**SLIDE 6-4: BEST INTERESTS MODEL**



*Summarize:*

- Now we’re getting down to where the rubber is almost meeting the road – the specific actions of the individual CPI or caseworker working with a unique and valued family.
- The Best Interests Model illustrates the critical dimensions that guide the casework decision-making at each step of the Family Centered Practice process.
- As CPIs or case managers, if you ask yourself these four questions repeatedly as you work a case – and particularly at each decision point – concerning child removal/placement, case planning, judicial reviews, and termination – then you are advancing the culture of success.

 **VIDEO SEGMENT**  
**#5: TRACHELL: THE WHY BEHIND THE WHAT**

*Introduce the video, by saying something like:*

As you know all too well, doing child welfare work is not easy and the pay doesn’t make it any easier. Why go through the trouble to learn and implement these models? Why give your best to build a culture of success?

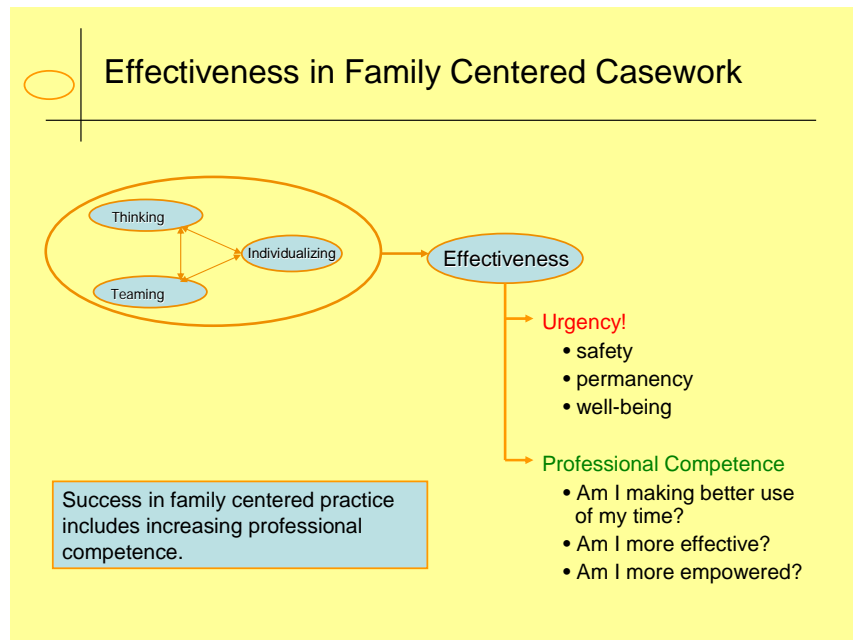
Let’s turn to Trachell one more time and get her feelings on questions like these . . .

**Play the video.**

*Process the video by saying something like:*

I hope this training has not only given you some new skills and knowledge, but has re-inspired you to do your best for children and families.

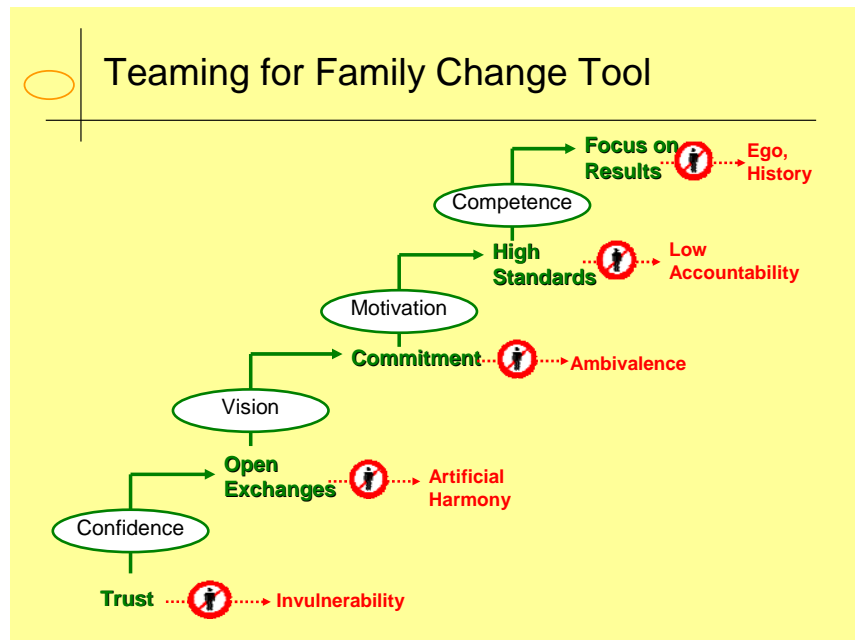
**SLIDE 6-5: EFFECTIVENESS MODEL**



*Summarize:*

- And here is where it all happens day-to-day, family to family.
- In each action for or with the family, you have the opportunity to apply one of your leader strengths: individualizing, thinking, and teaming.
- In doing so, you not only can achieve success for the family – good outcomes in the shortest amount of time, but also boost your professional competence.

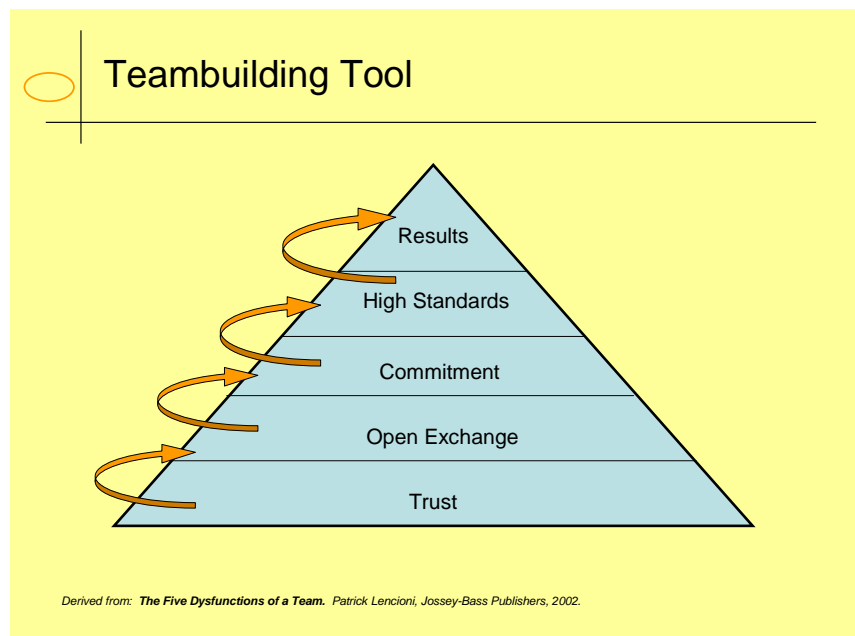
**SLIDE 6-6: TEAMING FOR FAMILY CHANGE**



*Summarize:*

- We've emphasized that you apply those strengths to lead the family through a structured change process – one that creates a mutually beneficial partnership to achieve specific and meaningful results – safe and healthy children living in a supportive and permanent home.

**SLIDE 6-7: TEAMBUILDING**

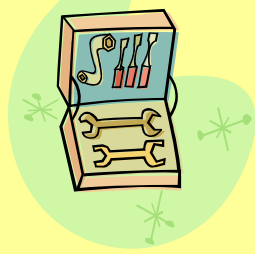


*Summarize:*

- Similarly, you lead your family service team through a teambuilding process so you can boost your own effectiveness through collaboration. Work the team, not just the case.

## SLIDE 6-8: TOOLKIT

### Family Centered Practice Toolkit



- Engagement
  - Records review
  - Personal filters
  - Family map
  - Connections Diagram
- Assessment
  - Family story
  - Exceptions
  - Miracle question
  - Basic human needs
- Planning
  - Building on strengths
  - Negotiables and nonnegotiables
- Teaming
  - Connections Diagram
  - Teambuilding Process

#### *Summarize:*

- We've presented a variety of tools to help you.
- We've stressed that you don't need to use each tool for each case . . . you're the expert . . . pick the right tool for the job from your toolkit.

#### OPTIONAL ACTIVITY

#### ACTIVITY 6-1: Participant Summary (Optional)

**TIME:** MINUTES

**DIRECTIONS:**

1. Tell the participants that we'll take a few minutes to discuss what they consider to be the key things they learned and will do as a result of this training.
2. Tell the participants to take five minutes to answer the questions given on page 6-1 of the Participant Guide.
3. After the five minutes, conduct a group discussion of the things they learned from the workshop, and then the ways they are going to apply the new learning.

**PARTICIPANT GUIDE: PG. 6-1**

## SLIDE 6-9: GO FORTH . . .

Go forth . . .



Who is this family?  
How can I best help them?

### *Summarize:*

- Through this workshop, and the previous one, we've introduced the philosophy and tools of family centered practice.
- I hope this training has given you more confidence and skills to do your investigations or casework.
- Working with any family presents unique challenges . . . no two families are alike. You might call this uncertainty the free space of practice.
- In that free space, you have your experience, your commitment, and now, new tools and potential for new partnerships to help you be successful with the family.
- You're ready to ask, and with the family answer, the main questions:
  - Who are these people? and
  - How can I best help them?
- You're ready . . . now, go forth and do good work.



**SLIDE 6-10: SURVEY AND  
EVALUATION**

Thank-you!



Post-Training Survey  
Training Evaluation

*Summarize:*

- Thank the participants for participating in the training.
- Have them complete the Post-training Survey. *(They should have the survey forms from doing the Pre-Training Survey.)*
- Have them complete the training evaluation
- Collect the survey and evaluations.
- You're done!!

**PARTICIPANT GUIDE: PG. 6-2**